



# tropEd Institutional Annual Report 2021

## **tropEd Secretariat**

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# Preface

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## Welcome Note from the Executive Secretary & Secretariat

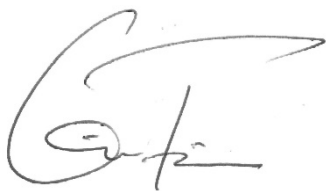
Dear Members of the tropEd Network,

It is our pleasure to share with you this overview of the activities in the tropEd network for the year 2021. At the time of writing, we all remain in the midst of the COVID-19 pandemic and challenged by the war in Ukraine. The past year and recent global developments have highlighted yet again, the importance of global health and the many challenges that remain. Despite this, the tropEd network has been able to continue its work and find new ways of maintaining a good standard of teaching and learning in international/global health.

In 2021, the network celebrated its 25<sup>th</sup> anniversary, which we were able to honor with a hybrid meeting in October hosted by the Swiss TPH. This was not only a great opportunity to meet in person again but to gain experience in hosting a hybrid General Assembly likewise. During this meeting we were reminded of the importance of the network for the field of global health and how innovative its founding idea was for the time. We hope that this spirit and passion for international/global health will remain strong and that we as a network will continue to grow and innovate education in international health.

During all these years since founding the network and especially the past two years, tropEd has remained resilient and demonstrated its relevance. More than ever before we can observe that there is an ever rising need for well-trained international health professionals as well as international and cross-disciplinary collaboration.

We would like to thank every one of you for your work and contribution to the network and the field of international/global health. Together, we can continue to innovate and advance global/international health.



Guenter Froeschl

## Overview

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## Overview of the Network

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### Presidency as per 1<sup>st</sup> GA February 2021:

**President:** Marie Lindkvist  
**President Elect:** Alberto Matteelli  
**Past President:** Govert Van Heusden

**Executive Secretary:** Günter Fröschl  
**Ex officio Member:** Rodney Reynolds  
**Secretariat Coordinator:** Romy Kuempfel

### Student Representatives

Miriam Müller

Email: [tropedstudents@gmail.com](mailto:tropedstudents@gmail.com)

## Network Meetings

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In 2021 **three General Assemblies** were held of which two were held online due to the coronavirus pandemic

<b>February 2021</b>	Online
<b>June 2021</b>	Online
<b>October 2021</b>	Hybrid (Presence in Parpan, CH & Online)



## Feedback GAs 2020

The majority of institutions that filled out the survey attended almost all General Assemblies. Only **two institutions did not attend at all** and **only two members only attended one assembly**. Additionally, based on the question on the new decisions to move towards **hybrid assemblies** and **have at least one GA online**, the **majority of members has voted in favor**.

## Major Remarks

- GAs are a **bit too long**, can be one day shorter (one other respondent addressed the length of GAs)
- We think that hybrid format it is good for us, by now there will be no other way to attend to the meeting, however, the **schedule of the meeting is hard for us** (starting at 3 or 4 am is hard for us). We perfectly understand only few people have these problems but move the **initial time for work for these sessions, two or three hours later**, could help us to be more consistent.
- It would be great to **include at least once a year a student satellite meeting** to try and **engage students more**.
- You could think of **once a year a physical GA which allows only focused hybrid attendance**; concerning specific sessions (e.g. the scientific session) so as to stimulate that at least once a year **people do an effort to meet physically**
- During GA's which are hybrid, **maybe focus/limit the online accessible sessions so as to encourage physical attendance**. Physical attendance should have a clear added value.

## TropEd Executive Committee 2021

### EXECUTIVE COMMITTEE MEMBERS



Marie Lindkvist  
PRESIDENT



Alberto Matteelli  
PRESIDENT-ELECT



Govert van  
Heusden  
PAST PRESIDENT



Guenter Froeschl  
EXECUTIVE  
SECRETARY



Rodney Reynolds  
EX OFFICIO MEMBER



Romy Kämpfel  
SECRETARIAT  
COORDINATOR

### Meetings in 2021

Over the course of 2021 a total of **10 EC meetings** were held via Zoom which lasted between 60 – 90 minutes

EC Zoom TelCo 08 February 2021

EC Zoom TelCo 31 August 2021

EC Zoom TelCo 16 March 2021

EC Zoom TelCo 12 October 2021

EC Zoom TelCo 13 April 2021

EC Zoom TelCo 22 November 2021

EC Zoom TelCo 18 May 2021

EC Zoom TelCo 20 December 2021

EC Zoom TelCo 08 June 2021

EC Zoom TelCo 13 July 2021

## Member Institutions and Their Representatives

Country (City)	University/Institution	Department	Representative
Africa			
Mali (Bamako)	University of Sciences, Techniques and Technologies of Bamako (USTTB)	Faculty of Medicine and Dentistry /Faculty of Medicine, Odontology and Stomatology (FMOS) – Department of Education and Research in Public Health (DERSP)	Seydou Doumbia
Morocco (Rabat)	Ecole Nationale de santé Publique (National School of Public Health)	Ecole Nationale de santé Publique (National School of Public Health)	Raja Benkirane
Tanzania (Ifkara)	Ifkara Health Institute	Ifakara Health Institute	Kafuruki Mwigirwa Shubis
Americas			
Mexico (Mexico city)	Instituto Nacional de Salud Pública (National Institute of Public Health of Mexico)	Instituto Nacional de Salud Pública (National Institute of Public Health of Mexico)	Carlos Linares
Asia			
China (Shanghai)	Fudan University	School of Public Health	Yingyao Chen
China (Wuhan)	Huazhong University of Science and Technology	Tongji Medical College	Weiguo Dong
Indonesia (Yogyakarta)	Gadjah Mada University	Post Graduate Programme in Public Health	Mubasysyir Hasanbasri
Thailand (Khon Kaen)	Khon Kaen University	Department of Public Health	Wongsa Laohasiriwong
Vietnam (Hanoi)	Hanoi University of Public Health (HUPH)	Hanoi University of Public Health (HUPH)	Nguyen Thanh Ha
Europe			
Belgium (Antwerp)	Antwerp Institute of Tropical Medicine (ITM)	Antwerp Institute of Tropical Medicine (ITM)	Govert Van Heusden



Germany (Berlin)	Charité	Institute of Tropical Medicine and International Health	Hans-Friedemann Kinkel
Germany (Hamburg)	Bernhard Nocht Institute for Tropical Medicine	Bernhard Nocht Institute for Tropical Medicine	Dewi Ismajani Puradiredja
Germany (Heidelberg)	Ruprecht-Karls-University Heidelberg	Heidelberg Institute of Global Health	Anne Kathrin Fabricius
Germany (Munich)	Ludwig-Maximilian University	Center for International Health	Lisa Hoffäler
Germany (Witten Herdecke)	Witten Herdecke University	Faculty of Health/School of Medicine	Ralf Weigel
Italy (Brescia)	University of Brescia	Clinical di Malattie Infettive e Tropicali	Alberto Matteelli
Netherlands (Amsterdam)	Vrije University Amsterdam	KIT Royal Tropical Institute	Lisanne Gerstel
Norway (Bergen)	University of Bergen	Centre for International Health	Cecilie Svanes & Linda Forshaw
Portugal (Lisbon)	Universidade Nova de Lisboa	Instituto de Higiene e Medicina Tropical	Maria Rosario O. Martins
Spain (Barcelona)	Universitat Autònoma de Barcelona	Universitat Autònoma de Barcelona	Pau Aragonés
Spain (Barcelona)	University of Barcelona	Barcelona Institute for Global Health (IS Global)	Nuria Casamitjana
Sweden (Umeå)	Umeå University	Department of Epidemiology and Global Health	Marie Lindkvist
Sweden (Uppsala)	Uppsala Universitet	Department of Women's and Children's Health	Soorej Jose Puthooppambal
Switzerland (Basel)	Swiss Tropical and Public Health Institute (Swiss TPH)	Swiss Tropical and Public Health Institute (Swiss TPH)	Karin Gross
Switzerland (Geneva)	University of Geneva	Center of Humanitarian Studies	Karl Blanchet
United Kingdom (Edinburgh)	Queen Margaret University	Institute for Global Health & Development,	Georgina Pearson
United Kingdom (London)	University College London	University College London	Lucy Irvine

## New Members in 2021

- None

## Cancelled Memberships (as per 31 December 2021)

- London University College, UK
- Uppsala University, Sweden
- Geneva University, Switzerland

## Membership Applicants in 2021

- Bonn University, Germany (presentation at Feb GA 2022; Self Report in Compilation)
- An-Najah University, Palestine (Site Visit conducted online)

# Member Institutions and the Network

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## Administrative Changes in Member Institutions during 2021

Bergen University (Norway)	New representative: Cecilie Svanes
Queen Margaret University (UK)	New representative: Georgina Pearson
KIT Amsterdam (Netherlands)	New representative: Lisanne Gerstel
Instituto Nacional de Salud Pública (Mexico)	New INSP General Director. Dr. Eduardo Lazcano Ponce is our new General Director
Swiss TPH (Switzerland)	Swiss TPH moved to a new building therefore we have a new address, Kreuzstrasse 2, Postfach, 4123 Allschwil, Switzerland emails and phone numbers remain the same tropEd representative change: Karin Gross as tropEd representative, Bernadette Peterhans retired

## Changes from Member Institutions foreseen in 2022

Witten Herdecke	Change of representative; Yasmin Frazana replacing Michael Galatsch
Swiss TPH	Axel Hoffmann will retire

## PR activities in the network in 2021

The majority of PR for tropEd by the institutions is facilitated **via websites, social media, brochures and presentations**. However, no tropEd specific marketing and PR is conducted and **six of the 20 respondents did not engage in any tropEd related PR activities**. Some of the activities include:

- Poster & presentations
- Course brochure, information on KIT website, mailing lists promoting courses FB campaigns but not specific to tropEd

- Tweets
- Flyers
- We have a video and a PPT presentation introducing our institution that involved information about Troped accredited courses. These have been presented to many of our partners (both in-country and international)
- Homepage

## Mobility in the Network

### Barriers of Mobility in 2021

- **Economic reasons** (travel cost, additional accommodation cost), convenience (students feel comfortable doing everything in one place, less logistics)
- Mainly **economics barriers**. Due to pandemic our National Council of Science and Technology (CONACYT) cancelled all grants to cover students' academic stays. However it will be necessary for us to strengthen our links of collaboration with tropEd in order that we could increase the number of students and professors conducting mobility in the tropEd network.
- **Economic barriers** (higher costs outside of home countries, high tuition fees, students from LMICs cannot afford travelling)
- **Financial barriers for in person mobility**, unreliable internet connectivity for virtual mobility
- Financing; information about courses (mostly dates) not fully up-to-date in tropEd website; **difficult in application process for some institutions** (e.g. some KIT students have struggled to apply to courses in Umea as a large number of original documents is required. People from Umea are very helpful supporting students though).
- It's **language barrier**. Not many Vietnamese students have English capacity sufficient for the course. In addition, the **course fee is also a factor influencing the students' decision** in enrolling for the courses.
- COVID-19 Pandemic
- We need to **be more involved and make tropEd more visible to our students**
- A proportion of our students are on **International visas which makes travel outside the UK and host institution for study difficult**. Finance is probably another challenge for many students, as well as the fact that a number are working alongside studying and therefore need to be present in Edinburgh. For staff, we have a number of new teaching staff this last year, so have not been in a position to really use the network to its full potential.

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### Economic Barriers to Mobility

Economic barriers to mobility as well as administrative problems are mentioned most by respondents. The different application deadlines and procedures of institutions make mobility more challenging and ultimately leads to a lack of mobility.

Financial and economic barriers appear to constitute the main problem to mobility, due to travel and housing costs but also expensive course fees, which for many students is not affordable

As almost all respondents mention this, it would be advisable for the network to have more intense discussions around these issues to facilitate mobility again.

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## Positive aspects about Mobility in the network 2021

- Expand network, **getting to know different teaching traditions**, broader variability of modules to select from
- The visiting students makes the courses more interesting as they give **input from different countries**.
- The experiences that students could have. **Different perspectives of approach to knowledge**. An experience change professional and life experiences.
- **Interdependence in Education among network**
- Students like the fact that they **get to know other institutions**; they expand their professional network; are exposed to other cultures
- **Expanding professional skills, enhance networking capacities**, and exposure to different teaching methods
- Can be used as a marketing program and add to the university network
- 1) A program that have opportunities for students and staff **to improve English capacity** and a program that **promote cross-culture understanding** have become important program quality assurance with our institutions. 2) Involving in development and delivery of tropEd course helps improve **capacity of our staff**. 3) Students with financial difficulty can get course fee can be waiver. 4) Students attending tropEd courses have opportunities for **culture exchange**
- Students appreciate the different interactions in other institutions and with other tropEd students, **more learning opportunities, the broad variety of advanced modules offered**
- The **students we receive through the network are excellent and add to class discussions** and dynamics.
- **Networking and individualisation** of the study track

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### The Value of Mobility

Based on the respondents' feedback (see bullet points for details) the main advantage of student mobility remains the exchange that is facilitated by students moving between institutions.

This includes the exchange of knowledge and getting to know different epistemologies, the exchange of cultural experiences and exchange of didactic approaches and getting to know different teaching styles.

Additionally, this exchange facilitates network and getting to know professionals and institutions from the field of international health.

The value of mobility was also repeatedly highlighted concerning the ability to choose from a wide variety of courses and truly follow an individualised track,

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## National accreditation of Master's programs

Institutions have their master's program accredited by a national accreditation body

Member Institution	Accreditation Body	Year of Accreditation	Valid until
Charité - Berlin	Charité Systemakkreditierung (in accordance with the requirements of AHPGH - Akkreditierungsagentur im Bereich Gesundheit und Soziales)	2019	12/2025
INSP - Mexico	National Council for Science and Technology (Conacyt)	2021	2024
Brescia	Ministry of University and Research, reaccredited every year	2021	2022
Basel Swiss TPH	Advanced Studies from the University of Basel, minor adaptation of course content and structure, no fixed timeframe,	n/a	n/a

## Exchange of teachers between institutions in 2020

In 2021 **only 26.3%** of the institutions who filled out the survey, reported to have had an **exchange of teachers** as part of the tropEd network.

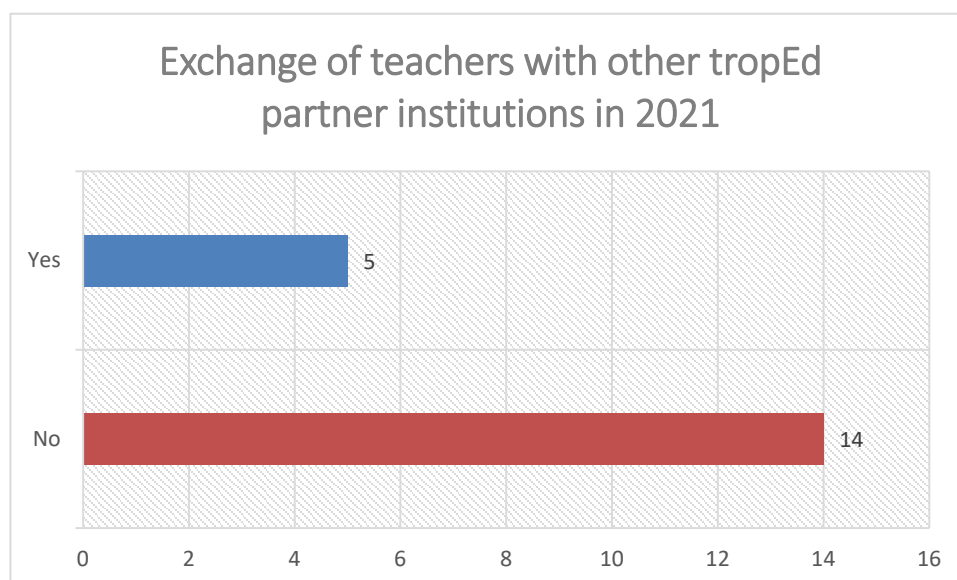


Figure 1 Number of teachers that came in from other tropEd institutions (total)

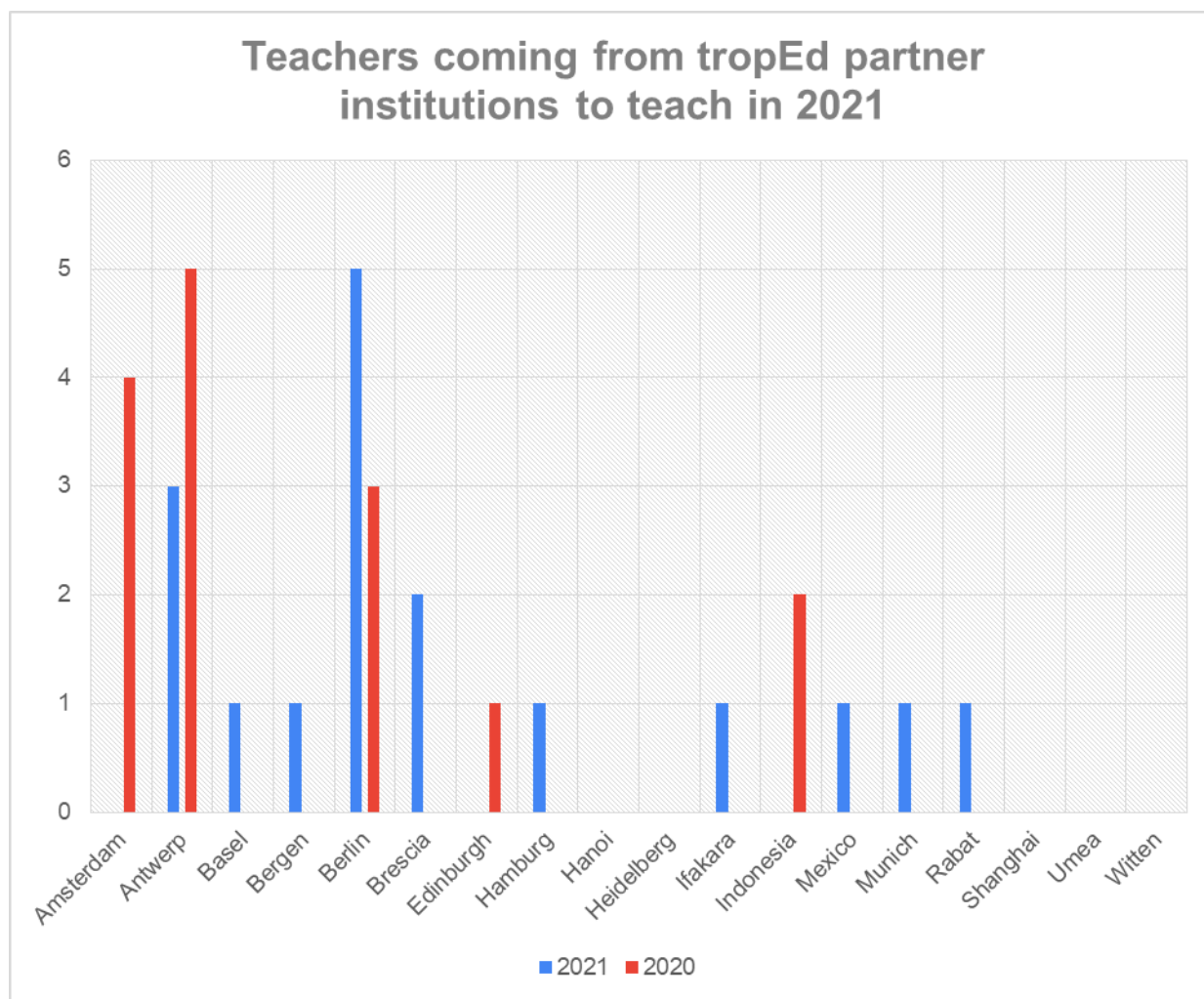


Figure 2 Number of teachers coming in from tropEd partner institutions (per institution; comparing 2021 (blue) with 2020 (red))

## Data on tropEd Students (Home Institutions)

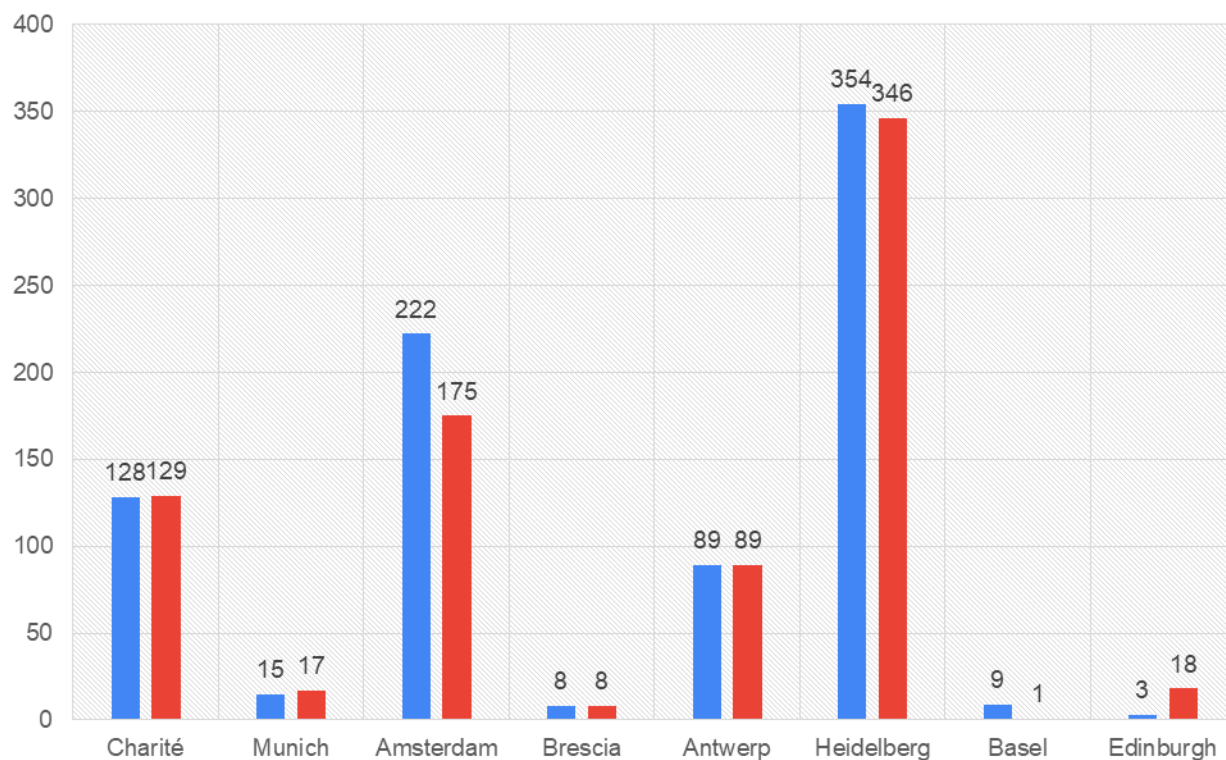


Figure 3 Number of eligible applicants to the master's programmes of home institutions, which include a tropEd accredited core course (comparing 2021 (blue) with 2020 (red))



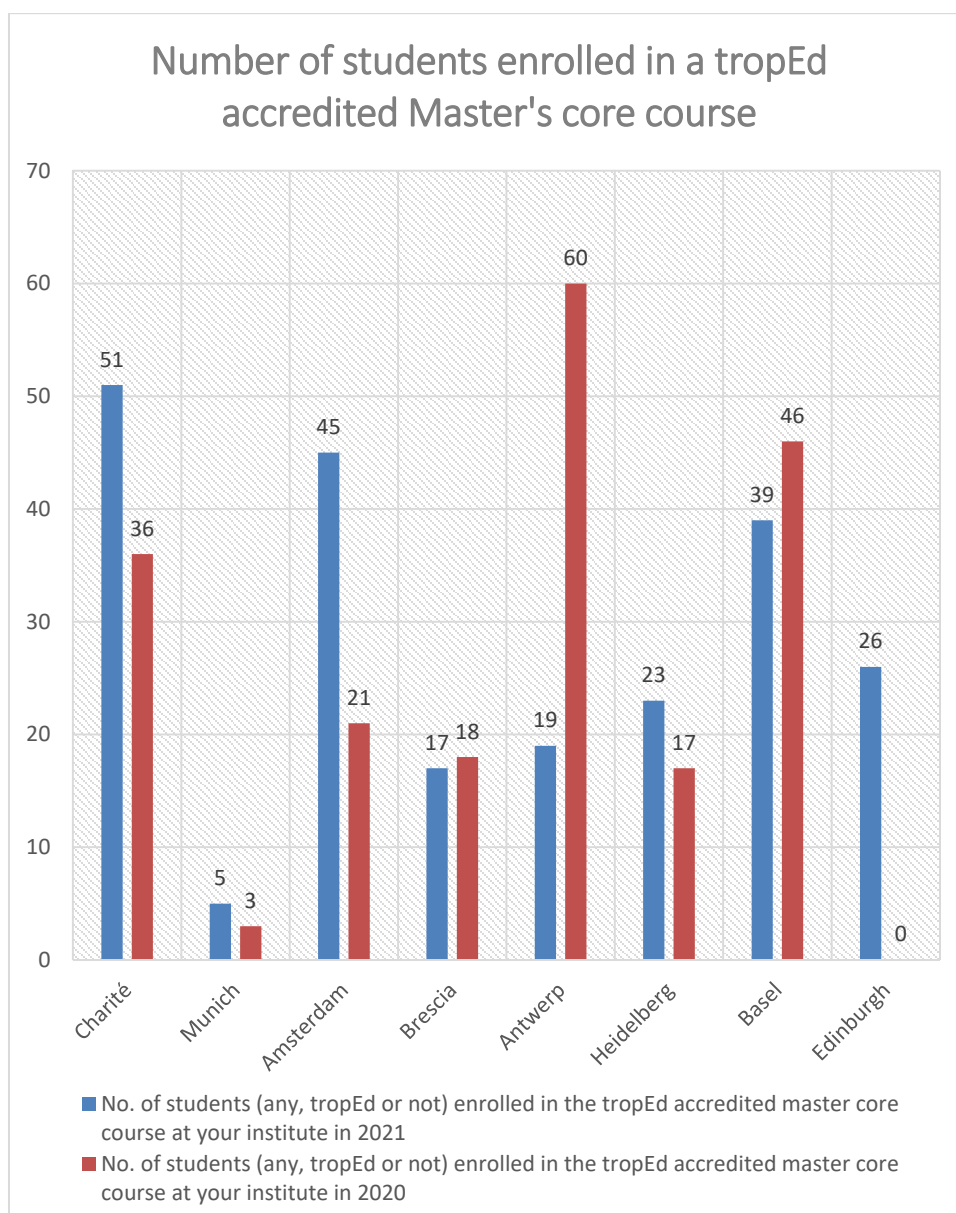


Figure 4 Number of students enrolled in a Master with a tropEd accredited core course (comparing 2021 (blue) with 2020 (red))

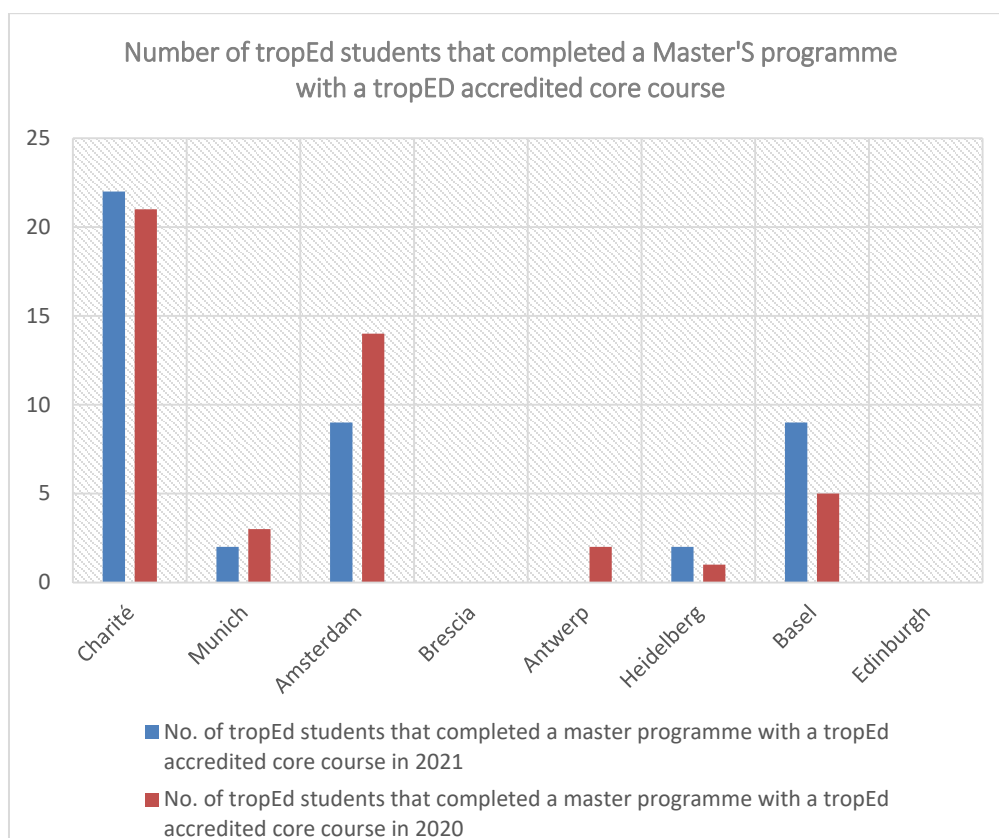


Figure 5 No. of students that completed a master programme with a tropEd accredited core course (comparing 2021 (blue) with 2020 (red))

## Publications in Peer Reviewed Journals by tropEd students in 2021

### Charité

- Rev Environ Health - Environmental and occupational exposure to metals (manganese, mercury, iron) and Parkinson's diseases in low and middle-income countries: a narrative review
- Journal of Immigrant and Minority Health - Perinatal Outcomes among Venezuelan Immigrants in Columbia: A cross-sectional study
- Int J Environ Res Public Health - Agricultural Migrants' Health and Ability to Access Care: A Case Study in Southern Italy

### Munich

- Proceedings from the CIH-LMU 2021 Symposium: Global Health Perspectives: Climate Change & Migration

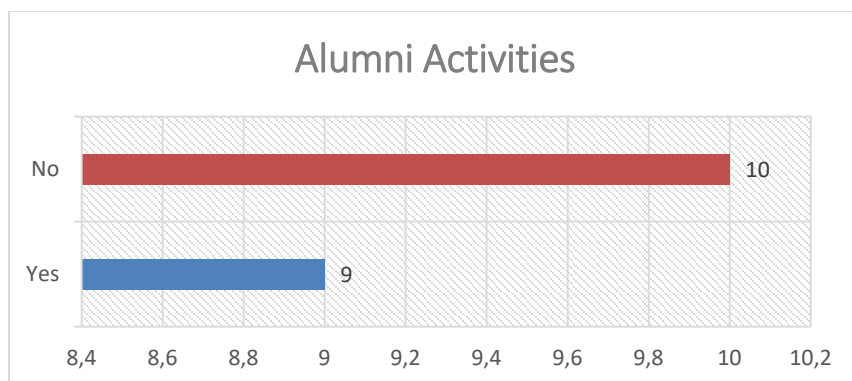
### Brescia

- Marchese V, Rossi L, Formenti B, Magoni M, Caruana A, Sileo C, Lanfredini L, Castelli F, Matteelli A. Tuberculosis trend among native and foreign-born people over a 17 year period (2004-2020) in a large province in Northern Italy. Sci Rep. 2021 Dec 3;11(1):23394
- Armocida B, Formenti B, Missoni E, D'Apice C, Marchese V, Calvi M, Castelli F, Ussai S. Challenges in the equitable access to COVID-19 vaccines for migrant populations in Europe. Lancet Reg Health Eur. 2021 Jul;6:100147.

## Publication-based theses

**36,8% of the tropEd member institutions (n=19 who filled out this survey) allow a publication-based thesis in place of a monographic thesis and in the reporting year 2021 and **one student from Munich (CIH) and Berlin (Charité,) and four students from Swiss TPH** have made use of this format.**

## Alumni-Activities



### These activities included:

- Umea:** We have one day with alumni and present students each spring
- Amsterdam:** There is a mentorship program for KIT alumni (graduates from both master programs)
- Antwerp:** 12 Alumni seminars (mainly Covid related and the best mastertheses of different master programmes)
- Berlin:** Summer School, New Alumni Webportal
- Basel:** 1 full day alumni day during the core course, alumni gave input with different topics around health system strengthening and COVID

## Courses

There was a **total of 121 tropEd accredited courses**, whether running in the reporting year or not, on 31st Dec 2020.

### The following tropEd accredited courses were not running or cancelled in 2021

Institution	Course Title
Universitas Gadjah Mada	<ul style="list-style-type: none"> <li>• Prevention and Management of Gender Based Violence</li> <li>• Public Health Responses to Disaster and Humanitarian Crisis</li> </ul>
Basel – Swiss TPH Heidelberg – Global Health Institute	<ul style="list-style-type: none"> <li>• Health in Detention</li> <li>• Health Systems Strengthening</li> <li>• Facing the NCD epidemic in low- and middle-income countries: from data to service delivery</li> <li>• Patient Safety</li> <li>• Quality Management;</li> <li>• Consultancy Skills</li> </ul>
UK - Edinburgh	<ul style="list-style-type: none"> <li>• Research Proposal Writing</li> <li>• Reproductive and Sexual Health Rights</li> <li>• Policy and Programming in Practice</li> </ul>
Munich – CIH	<ul style="list-style-type: none"> <li>• Introduction to Health Geographic's (GIS), Infectious Disease Diagnostics</li> </ul>

### Courses not running (missing course title)

Ifakara Health Institute:	1
Witten Herdecke University:	2
Hanoi University:	6
Fudan University:	1

## Courses Offered in tropEd in 2021 per Member Institution

In total **14 institutions offered courses** in the year of 2021. A **total of 1362 students** attended the courses offered, of which **130 students were from a tropEd partner institution**, accounting for **10% of mobility** (38% in 2019) within the network members.

Institution	Course Title	Credits	Students from own institute	Students from other institute
<b>Munich</b>	Core Course of the MSc in International Health	24	3	0
	Academic Teacher Training for Health Professions	3	6	0
	Mental Health in Low- and Middle-Income-Settings	3	7	2
	Public Health in Nepal	3	3	1
	Vector Biology and Control in Ghana	3	2	1
	Climate change and health: initiating and leading transformational change	3	7	5
	Applied Clinical Research	3	8	1
<b>Amsterdam</b>	Health Systems Research	4	60	0
	Human Resources for Health	3	64	0
	Sexual Reproductive Health and Rights including HIV and AIDS	4.5	58	1
	Health Policy and Financing	4	44	0
	Control Strategies for Communicable and Non-Communicable Diseases	4.5	41	0
	Sexual and Reproductive Health and Rights: Policy, Governance and Financing	4	24	0
	Sexual and Reproductive Health and Rights: Organizing Effective Responses	4.5	27	0
	GIS for Global Health	3	13	0
	Analysing Disrupted Health Systems	3	23	3
	Monitoring & Evaluation in a dynamic health environment	3	11	0
	Rebuilding Disrupted Health Systems? Developing context-specific strategies for health care policies, implementation and governance (E-learning)	5	27	0
	Good epidemiological practice: design, implementation and analysis of global health studies	1.5	16	0
<b>Brescia</b>	Corso di Perfezionamento in Salute Globale / TropEd Core Course in Global Health	20	1	0
<b>Antwerp</b>	Introduction to International Health	20	59	0
	Qualitative and Mixed Methods in	8	12	0

International Health Research				
	Non-Communicable Diseases	5	14	1
	Outbreak Investigation and Research	5	24	0
	Clinical research and Evidence-based medicine	9	15	0
	Clinical Decision-making for Drug-Resistant Tuberculosis	5	33	1
	Hospital-based Interventions to Contain Antibiotic Resistance in Low-Resource Settings	5	19	0
	Globalization and Health	5	12	0
<b>Edinburgh</b>	Core Course for the MSc Global Health	20	24	2
	Sexual and Reproductive Health (SRH)	5	9	0
	Global approaches to Gender Health (GGH)	5	13	2
	Psychosocial Interventions for Displaced Populations	5	16	6
	Project Design and Management (PDM)	5	17	2
	Health Systems in Fragile Settings (HSF)	5	12	0
<b>Hanoi</b>	Hospital quality management in the resource limited context	3	n.a.	n.a.
	Bridging the gap between research and health policy-making	3	n.a.	n.a.
	Leadership in Management in Resource-limited Settings	3	n.a.	n.a.
	One Health Approach to Emerging and Re-emerging Zoonotic diseases	3	n.a.	n.a.
	Principles and Practices of Injury Prevention	3	n.a.	n.a.
<b>Bergen</b>	Global tuberculosis Epidemiology and Intervention (INTH328B)	5	9	6
	Qualitative Research Methods for Global Public Health (INTH323O)	5	16	17
	Experimental Epidemiology (INTH321A)	5	10	3
	Observational Epidemiology (INTH356)	5	11	7
	Culture and psychopathology? Mental health in a cross-cultural perspective (INTH325A)	4	9	6
	Global Nutrition (INTH360)	5	40	3
<b>Berlin</b>	Core Course: Tropical Medicine and Public Health	20	51	0
	Designing, Managing and Evaluating Projects for Improving Health: Issues for Donors and Implementers	3.5	22	3
	Health economics, Economic Evaluation and Evidence-based Decision-making	3	12	2
	Mental Health in a Cross-Cultural Perspective with a Special Focus on Traumatized Population	2	12	6

	Parasitology in International Health	1.5	15	2
	Clinical Management of Tropical Diseases	3	12	2
	Health in all Policies	2	12	2
	Social Determinants of health	6	8	1
	Advanced Statistical Methods in Epidemiology	4.5	11	3
	Community Oriented Primary Care	3	17	2
	Substance and Alcohol Use Disorder	3.5	12	3
	Biomedical Manuscript Writing and Literature Review	2	11	1
	Global Oncology	2	7	1
	Qualitative Research Methods and Data Management	3.5	3	0
<b>Hamburg</b>	Epidemiology & Control of Infectious Diseases in Outbreak Settings (EPICID)	3,5	2	3
	Laboratory Systems and Public Health in Resource Limited Settings (Lab-SPHERE)	3	2	0
<b>Global Heidelberg</b>	Disease Control: Strategies and Policies	3	0	2
	International Health Core Course	20	8	0
	Public Health Anthropology	3	0	2
	Leadership	3	1	6
	Global Challenges in Reproductive Health	3	0	3
	Quality Management	3	0	2
	Global Mental health	2	0	0
	Financing Health Care	3	0	1
	Public Health and Disasters	3	1	3
	Mixed Methods	3	0	2
	Applying the rights-based approach in Achieving Health related SDGs	2	0	1
<b>Yogyakarta</b>	Implementation research for public health	4	22	0
	Strategy to Improve Supply and Utilization of Drugs and Vaccine for Tropical Diseases	3	22	0
	Prevention and Management of Gender Based Violence (PM-GBV)	5	0	0
	Public Health Responses to Disaster and Humanitarian Crisis (PH-DHC)	5	0	0
	Infection Control: Theory and Practice	3	22	0
<b>Basel</b>	Health Care and Management (HCM)	20	16	0
	Strategic Planning for health interventions	6	11	1
	Organizational Behavior and Transformational Management (OBTM)	6	13	0
	Leadership (LEAD)	6	14	4
	Financial Budgeting Accounting and Reporting (FBAR)	6	13	0



Health Policy and systems analysis	6	15	0
Practice oriented project	10	12	0
Social marketing and communication	6	11	1
Health Economics and Health Financing (HEHF)	6	14	1
Supply Chain Management in Health Care	6	9	0

## tropEd Accreditation Procedure Feedback

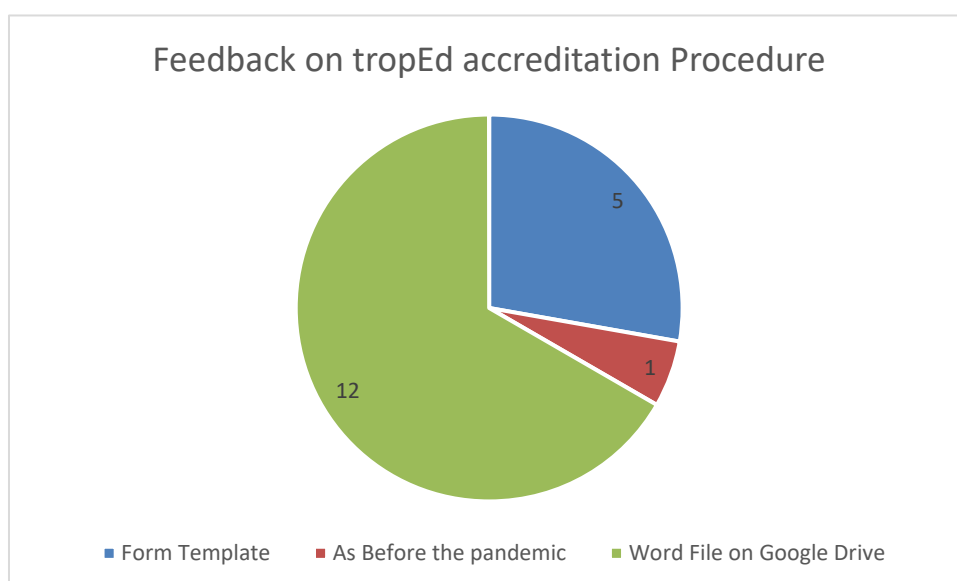


Figure 6 The options were (1) Use a form template with limitations on text volume and comments only in the comments section; (2) Stick to the same procedure as before the pandemic; (3) Use a word file on Google Drive

### Comments on the accreditation procedure

- I like the online meetings prior to the actual accreditation sessions during the GA. Makes things more efficient, I think... It is also good that review groups are headed by a senior tropEd member to assure that the review process is following tropEd standards.
- I personally do like to comment in Google Docs because I am among those who do micro-commenting - it is sort of my MO to ensure I go thoroughly through what I read:) But I also like the template option!
- It would be great if an accreditation certificate is issued for each accredited course
- online is so much more convenient and faster, should stick to that
- I would prefer a more digital system
- The learning aspect is hampered as too few reviewer; more specifically few content experts

## Annual Feedback

### Things that went well in 2021

- Successful full online delivery of the Master's Programme; Despite Online Teaching we have admitted 51 students in the core course 2021; Another 2 new Advanced modules in 2021 (HIAP and SDH); Additional new positions
- We managed the courses online due to corona, it went quite well

- Despite of the pandemic, School of Public Health of Mexico graduates almos 200 students. INSP conducted a good following mechanism in order to provide guidance and orientation to our students.
- Very well organised GAs, great communication and support
- Communication with tropEd through secretariat (informations ,feed back,News)
- Very good communication, hybrid Gas
- Clear guidelines, changes updated rapidly, rapid response from tropEd secretaria to requests.
- Face to face meeting in October despite the insecurity given due to COVID situation, secretariat is working very well with prompt replies and great support
- Many strategic decision have be taken, well organised GA's and good administrative work.
- GA organisations and use of Google drive, update of website. Evolutions on website, fee structure, vision text or recognition are positive.

### Things to improve in the future

- Economic Situation
- We can be better teachers online (we are improving)
- If our goal is to increase the mobility of students and professors, we need to increase the number of certified courses. It is our goal this year.
- Adaptation of teaching methods for distance-based learning; online examinations and proctoring still a challenge; mental health support for students affected by lack of social interaction; finding innovative ways to allow students to implement research projects (thesis) despite of COVID-19 restrictions
- Improve advertisement; add one or more short course to the portfolio
- Homepage - dates for courses still an issues (not always up to date) as it is the only tool for participants
- Accreditation process of advanced modules (too few reviewers). Membership process is maybe to be reviewed - less mobility of students increases the transaction costs of being a tropEd member? Scientific sessions are promising!

### Additional Remarks

- INSP will suggest a meeting in order to increase our activities and certified course in tropEd network
- All perfect and fun working together
- The importance of rather regular physically meetings is maybe underestimated.

## Impressions of 2021





