



Network for Education
in International Health

Minutes: tropEd General Assembly Meeting & Erasmus Mundus Consortium Meeting

26th to 29th May 2010

National Institute of Public Health (INSP), Mexico

Participants:

Amanguli Yasheng (AY), Berlin;	Natascha Petersen (NP), Heidelberg;
Axel Hoffmann (AH), Basel;	Pascal Millet (PM), Bordeaux;
Deborah Didio (DD), Bordeaux;	Prisca Zwanikken (PZ), Amsterdam;
Govert van Heusden (GvH), Antwerpen;	Sabrina De Nardi (SDN), Brescia;
Jennifer Borde (JB), Bordeaux;	Shirley Pollak (SP), Copenhagen;
Josep Jansà (JJ), Barcelona;	Unni Kvernhusvik (UK), Bergen;
Laura Magaña (LM), Cuernavaca;	

Guests:

Faustino Torrico & Jorge Villazon
Faculty of Medicine, Universidad Mayor de San Simon, Bolivia

10 full members + 1 collaboration institutions + 2 guests

tropEd Executive Committee Meeting

Participants: AH, LM, GvH (*NC and LD joined the meeting with webex*)

1. Meeting Agenda and Heidelberg meeting minutes: Mexico meeting agenda and the Heidelberg meeting minutes are reviewed and approved with slight revision.

2. Category 2 modules accreditation and re-accreditation:

1) 'Culture and psychopathology': Mental illness in a (cross-) cultural perspective', Bergen: SIT should be clearer; other remarks has been taken into account.

Category 2

2) 'HIV/AIDS Prevention, Care, Treatment and Advocacy – with special emphasis on programming', Copenhagen: Content need to be shortened for the Website, **category**

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3. tropEd Logframe and Workplan: will be finalized in the QA meeting and an annual workplan will be made accordingly.

4. TropEd Website:

University of Copenhagen submitted a proposal with new layout along with the cost for designing and maintenance of the website. Details will not be provided in the minutes to protect the confidentiality. EC members discussed the layout and practical issues like module searching, online application to home Institution, number of additional tools etc. After discussion, EC decided to wait for another round to see if there will be other proposals to be received. Each EC member will also Look into the tropEd website and in the next phone conference, decide to either take the offer from Copenhagen or continue to look for other options.

5. Process of becoming tropEd full member:

Two full members should recommend the institution to the full member and propose it to GA with the explanation in oral. ----- need to be added to the agenda. There is no clear definition in the tropEd statue or tropEd profile

Collaborating membership is for non-higher education institutions. You can also enter the network as a full member and offer courses. The two year issue is unclear, need to check with the old minutes. All the bylaws or newly decided tropEd regulation in the tropEd profile. This task should be proposed to tropEd QA.

6. Process of becoming tropEd home institution:

Criteria: has to offer core course, MIH degree or equivalent, sent students out. Very clear and need to explain it to Uppsala. Programme description, and actually send students out. They need to prove it and decision will be made in the next tropEd meeting.

7. Module allocation among tropEd EC members.

Qualiy Assurance Standing Committee Meeting

1. tropEd Log frame and work plan:

Time frame for the work plan and the allocation of the responsible person are discussed. QA group will work on the Heidelberg version of the activity output and by the end of the meeting; BP will cross check and integrate the current version to the version that was already developed in 2009.

TO DO:

- * AXEL will look at two output documents from 2009 and 2010
- * Secretariat will revise the action point and present it in September meeting
- * Action points will be reviewed during the tropEd information session in GA meeting

tropEd General Assembly Meeting

1. Welcome Address - Dr. Mario Henry Rodriguez, General Director of the *National Institute of Public Health (INSP)* welcomed the tropEd GA and opened the session.

2. Review of meeting agenda and of minutes of the Heidelberg meeting

Slight modification was made on the agenda and accepted by the tropEd GA.

The minutes of the Heidelberg tropEd meeting is reviewed and accepted by the tropEd GA.

To Do LIST will be added to the minutes as annex
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3. Information points from the tropEd Secretariat

3.1 tropEd Secretariat: AH and AY had face to face meeting in Berlin in April to sort out some financial matters related to tropEd, especially tax issues related to association. Another face to face meeting is planned before the next tropEd meeting for the revision of the tropEd files at the tropEd Secretariat in Berlin.

3.2 tropEd Membership: tropEd secretary gave a mid-term overview of the membership status of each tropEd member institution and the payment overview of the membership fees.

3.3 Criteria for full membership: a full member of the tropEd network has to be an accredited higher education institution, offering similar masters programme, and offering modules. The membership status has been suggested by two other full members within the network.

INSP, Mexico applied for a full membership. STI, KIT and ITM Antwerp also suggested INSP to become a full member of the network. This application was thus open for a voting. 11 tropEd member institutions, including 10 full and 1 collaborative members, joined the open voting. An All 11 member institution voted for the full membership of the INSP and after the voting INSP is officially accepted by the network as a full member.

INSP will be added to the full member list in the tropEd letterhead.
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3.4 Student Issues: a student from Heidelberg (Mr. Stephan G., MD) has volunteered himself as next tropEd student representative. He was enrolled in the tropEd programme since 2007. Ex student representative Mr. Martinez circulated the election email to the tropEd students. There were no negative responses from the tropEd students and therefore Mr. Stephan G. was accepted as the next tropEd student representative. AY will work closely with him with regard to the tropEd student issues.

3.5 tropEd work plan 2010

Workplan 2010 was reviewed by the tropEd GA and slight revision was made. The final version will be announced in the next tropEd GA meeting.

3.6 Information from the tropEd Erasmus Mundus Consortium Secretariat: the new round of EM Scholarship programme has started already and the focus in the new round will be on improving the communication to increase the impact and evidence on

the students in worldwide and seeking more partnerships/sponsorship in both public and private sections.

EM consortium would like to ask tropEd GA to help identifying sponsors or financing agencies. Some contacts are needed from the member institution countries. EM consortium is open for any type of contacts. After the tropEd meeting, an email will be sent to GA. Brochures and files will be available in the email as well. Certain support from GA will be appreciated.

4. Module allocation for review: submitted modules were allocated among tropEd GA members.

5. TropEd website: The proposal from Copenhagen is presented to tropEd GA. No major comments are given. TropEd Secretary asked for alternative proposals from the GA to be submitted latest in the beginning of September.

6. Result annual report 2009

GA member asked for a clarification on a question written in the annual report form:

1) The list of the masters programmes offered: should the programmes under the institution listed or should the masters programme under the whole university listed?' Secretariat clarified that the questions it to ask for list of those masters programmes that are specifically offered by the institute.

2) External Lecturers: the question refers to those lecturers who do not belong to the institute

*The written annual report 2009 will be circulated among tropEd GA. Also the questionnaire will be reviewed by the tropEd GA together in order to make sure that all representatives understand the questions correctly. Every member can use the old link to modify the content.

7. Introduction of ongoing teaching and research activities of the National Institute of Public Health, Mexico

Dr. Mario Henry Rodriguez gave a detailed introduction about the history of INSP and all the ongoing research and teaching programmes within the institute.

Ppt will be updated on the internal forum

Q&A:

Q1: How did you manage to eradicate Malaria in Mexico? What were the priorities?

A1: The main reason was because of the new strategy that was developed, which is to use low volume insecticide spray that is also cheaper. The vector breeds sites are eliminated by community participation, with this strategy insecticide spray was even not used. Mostly the community participation played the role in eliminating Malara.

Q2: In terms of organization of Public Health, in which way INSP is involved with other Public Health schools in Mexico?

A2: we are mainly working on the training. Plus most of the founders of the schools are working in the Ministry of Health, which played an important role. We also tried to use positive way to present ourselves in the national level and present the problems in

a more friendly way.

Q3: Do you do research with poorest of the poor?

A3: we have a research line to work with the poorest of the poor. Main goal is to give the health services in all levels. Of course, we can not work on the economic development, but most importantly is to put 'health is the right' in mind and use it to work with the people.

Q4: How INSP is involved in managing the health system globally?

A4: We provide guidance on how to do it and decentralize the institution in all regions. It is very difficult, resources are very limited. Only 25% of the staffs are paid by the government which is good and made us competitive.

8. New Institution Presentation: Faculty of Medicine, Universidad Mayor de San Simon:

Dr. Faustino Torrico gave a short presentation about the post graduate courses in tropical medicine at the university Mayor de Sansimón.

PPT will be updated on the internal forum)

Masters Programme in tropical medicine runs for two years, with 8 months of tropical disease specialization and only those who passed the exam will continue with advanced modules for another 5 months and then another 6 months for the master thesis. So far 229 graduates (58% males and 42% females), out of which 25 are foreigners.

- Partnership in international collaboration: Institute of TM (Antwerp Belgium), CIUF (Belgium), CENETROP (Santa Cruz Bolivia), Local Hospitals for clinical rotation.

- Research project: mainly leishmaniasis and Chagas Diseases and also research on Public Health and Tropical Medicine as well as TB. Chagas Disease Research: community intervention. Platform for Chagas Disease care

- Staff: teach coordinator, academic tutor, thesis tutor

Administrative staffs (manager, secretary and logistic), teaching staffs are from different region of the country and from other South American countries and Europe.

- Infrastructure: research lab, computer rooms, internet, printer etc (for 20 intake per year

- What we can offer: advanced modules in the short term and field work in Tropical Medicine, Chagas, TB, Leishmaniasis etc. The mid-term goal is to develop Latin American MIH programme with own degree or joint degree

Q & A:

Q1: What kind of collaboration do you have with neighboring countries?

A1: Yes, as Faculty of Medicine, not as unit of Tropical Medicine, we have collaboration with Peru on TB and Leishmaniasis on new tools for diagnosis of TB. There is collaboration on Chagas disease with Ecuador, lecturers from Cuba and Ecuador, which is a stable collaboration.

Q2: How is the national accreditation in Bolivia?

A2: There is no national accreditation. Autonomous University has its own internal system of accreditation. Within the Faculty of Medicine has the MERCOSUR to accredit the faculty to do the accreditation.

Q3: Do you accept non-MD in the problem? A3: The course is limited ONLY to physician

Q4: Do you have full time professor for this programme?

A4: No, professors from the faculty. We take professors not only from the faculty, but also from the region or country. Professors are not permanent staff and have to be invited to join the programme and teach.

Q5: What is the duration of your advanced modules?

A5: Two advanced modules are 3 months, 1.5 month each (27 credits in total).

Q6: What kind of credit system do you use?

A6: The credit system is 30hrs credit, same as Europe and with UNESCO.

Q7: This is mainly Post Graduate course for MD; would that be possible for you to take non-MD tropEd students?

We have no problems to take students for modules, but might have difficulty to give degree.

Q8: The timing of your Masters Programme

A8: The advanced modules from October to Feb. Start the Masters Programme in Feb in the current year and finish in October next year.

Result:

After discussion, tropEd GA agreed to invite the colleagues from Bolivia to fill in the self-evaluation questionnaire and it will be reviewed by EC before a site visitor is suggested.

ACTION POINT: GvH will circulate the method on how to assess the in class participation. A presentation will be done in Sep. tropEd meeting.
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9. Accreditation and re-accreditation of advanced modules

Dr. Lynn and Dr. Hu joined the session via WebEx

Category 1 definition needs to be revised

** Accreditation minutes is attached as Annex I*

10. Institution five years re-accreditation review paper

Fairly easy short exercise done by NP and SP and the conclusion was to ask the member institution to prepare a short narrative report for re-accreditation, including questions on the number of non-tropEd students in the programme and it has to be signed by higher lever supervisor/director.

A form for re-accreditation report will be prepared by SP and NP
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Criteria for continuation of the membership have to be set.

EC need to revise criteria for exclusion of the non-active members
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11. Revitalize alumni questionnaire - draft

the draft of the alumni and employer questionnaire is presented to the GA. PZ

suggested that tropEd should strengthen the contact with the potential employers as a network and find possible pragmatic ways to approach those organizations. Each member should send their feedback to KIT.

Also, home institutions could use this questionnaire among their alumni and can bring their data to the January meeting to have co-analysis.

12. Thematic area inventory of modules – draft

GVh presented a very detailed thematic area inventory of the tropEd modules to the tropEd GA. Further work need to be done on this inventory. GVH will continue to lead the working group on this inventory.

13. Outline for TOR for external evaluation (UK, SA) –*postponed to next meeting*

14. Job description tropEd secretariat - will be circulated by AY and be discussed in tropEd meeting in Sep.

15. ASPHER Global Health Alliance: from tropEd network SA and NC joined the meeting. There will be symposium on International Health, coordinated by the Head of the ASPHER in European Parliament - 7th June 2010. AH will join the symposium and the feedback will be given in the September tropEd meeting.

16. Upcoming meeting, dates & locations

22th to 25th Sep, 2010	Stockholm
26 th to 29th Jan, 2011	Bordeaux (open)
18 th to 21 st May 2011	Berlin/Tampere (open)
Oct 2011	Barcelona
Jan 2012	(open)

**ANNEX I: List of courses submitted for tropEd GA meeting in Cuernavaca,
Mexico, 2010**

No.	Institution	Course Title	Comments
1	Amsterdam	Covering M&E innovations in a dynamic health systems environment	New course AH, JJ Category 2 1. 'M&E' should be spelled out and that it deals with M&E of programs should be added 2. email of tropEd representative is missing 3. email of Course coordinator is missing; 4. need to add the teaching mode (classroom based) 9. Point 1: the module is talking about 'health programme' or 'health system'? (see title) 10. Point 2: CSO should be spelled out; point 6: why 'difference between evaluation and research' is included in the ethics? Not clear; 12. is the 'M&E technical component' the only work that is evaluated or are there some other assessments as well? 15. Do participants need additional experience with M&E 17. NUFFIC: needs to be elaborated
2	Amsterdam	Health Systems Research	Re-accreditation GvH, PM Category 2 1. 'with focus on qualitative methods' could be added to the title; 2. address and the email of the tropEd representative should be added; 3, email addresses of the course coordinators missing 7. it should be 120 SIT; 9. point 2 and 3 should be switched; point 4: 'research instruments' needs rewording; 10. point 2 is part of the core course; point six is not reflected in the learning objective; 12. why only qualitative research proposal while having a much broader title and the content? 15. selection criteria should be more explicit;
3	Amsterdam	Looking at HRH through a governance lens	New course AH, UK Category 1 1. HRH need to be spelled out; 2. address and email of tropEd coordinator should be added 3. email and contact address of the coordinator need to be added;

			<p>7. Is it two hours exam or three hours? Conflicted information in the point 7 and point 12;</p> <p>9. ambitious, packed learning objectives in one week; 'define key concepts on governor and the actors' could be added;</p> <p>10. Definition of certain terms is missing; last point: what 'global leadership' mean?</p> <p>19. the collaboration with WHO is this module could be added</p>
4	Antwerpen	SCART (Short Course on AntiRetroviral Treatment for people living with HIV/AIDS in countries with limited resources	<p>Re-accreditation LM, JJ</p> <p>one year extension of the accreditation is granted</p> <p>2. website address and email address of the tropEd representative should be added;</p> <p>3. email of the course coordinator should be added;</p> <p>4. need to add the teaching mode (classroom based)</p> <p>9. Point 1: 'choose' and 'explain' are two separate skills, should be slit into two objectives; point 2: only planning a monitoring strategy? No conducting? Point 3: 'identify' and 'predict' either separate this objective or choose more appropriate word;</p> <p>10. communication, planning and evaluation have to be added in the content;</p> <p>11. percentage of the different methods should be given;</p> <p>12. If one fails in the exam, need to retake the exam only or need to retake the course as well?</p> <p>13. Do you accept nurses?</p> <p>17. Scholarships are offered only in the past or will also be offered in 2010?</p>
5	Basel	Bayesian Disease Mapping in Epidemiology and Public Health	<p>New course GvH, AY Category 2</p> <p>7. it should be total 80 direct contact hours;</p> <p>9. Point 1: will other modules introduced or only BDM? This point is not reflected in the content;</p> <p>10. paragraph 1: 'a range of health related outcomes' could be elaborated with some examples; the comparison of the classical statistical modeling with the BDM is not reflected in the content;</p> <p>11. 'Own data' refer to what type of data?</p> <p>12. 'Small group project' is a presentation or written assignment?</p>
6	Bergen	Clinical Management of HIV Infection	<p>Re-accreditation GvH, PM</p> <p>one year extension of the accreditation is granted</p>

			<p>2. email address of the tropEd representative should be added;</p> <p>3. email of the course coordinator should be added;</p> <p>4. need to add the teaching mode (classroom based)</p> <p>7. it is quite a heavy work for a 4 day module, pre-reading has to be added;</p> <p>9. point 1 should be removed to reduce the heavy workload; opportunistic infection should be added;</p>
7	Bergen	The HIV pandemic: Research challenges to improve prevention, support and care	<p>Re-accreditation LN, PZ Category 2</p> <p>1. 'research challenges': research component is missing in the content, should remove 'research';</p> <p>2. email address of the tropEd representative should be added;</p> <p>3. email of the course coordinator should be added;</p> <p>9. Point 1: how are they doing the 'demonstrate knowledge and understanding'? should use other wording such as 'explain' or 'discuss'; point 7: numbering is wrong, need to be corrected; point 9: wording 'judge' seems not correct, 'analysing' is better; point 10: it should be 'critically debate';</p> <p>10. Focused in Africa only. Should encourage lecturers to use examples from other continents as well;</p> <p>12. length 2000-2500 words;</p>
8	Berlin	Advanced Epidemiological Methods	<p>Re-accreditation AH, JJ Category 1</p> <p>2. email address of the tropEd representative should be added;</p> <p>4. 'classroom based module' should be added;</p> <p>10. content is quite broad; last point is quite big;</p> <p>13. 'Should be interested in theory and practise of epidemiology': to what level?</p>
9	Berlin	Mental Health Skills for Assisting Traumatized Populations	<p>Re-accreditation LM, PZ Category 3</p> <p>1. 'skills' should be removed</p> <p>2. email address of the tropEd representative should be added;</p> <p>3. email of the course coordinator should be added;</p> <p>4. need to add the teaching mode (classroom based)</p> <p>5. assignment writing time should be added;</p> <p>9. 'understand', 'describe', 'define' are very basic, need rewording</p> <p>10. compare with the very practical learning objective, the content is very theoretical: the order of the content need</p>

			to be revised; 12. multiple choice questions does not reflect the practical methods, need to be clarified, need to have skills assessment;
10	Bordeaux	Cancer control (epidemiology, prevention, diagnosis and care) in the tropics	GvH, NP Category 2 2. email address of the tropEd representative should be added; 4. need to add the teaching mode (classroom based) 7. it should be 3 ECTS credits, the SIT does not reflect the course work after finishing the module; 9. beginning of each learning objective need to be rewording: E.g.: using 'find' instead of 'be aware of'; 12. point 1 is not clear; 12. point 1: what type of exam; point 2: how assessments is arranged in this two weeks?
11	Bordeaux	Critical appraisal of health-related scientific information	LM, NP Category 2 2. email address of the tropEd representative should be added; 4. need to add the teaching mode (classroom based) 5. dates has to be added; 9. point 1: 'building sound public health decision' should be changed to 'making'; point 2: 'acquire methodology to develop ...' sounds confusing, should be changed to 'critically appraise using a methodological approach health related scientific information'; point 3 needs rewording: suggestion: 'summarise and synthesis original studies' 14. 'within maximum' sounds confusing.
12	Bordeaux	Effective project planning and evaluation in biomedical research	GvH, NP Category 1 2. email address of the tropEd representative should be added; 4. need to add the teaching mode (classroom based) 9. last point: is it a 'team' or a 'team work'? 10. is it five modules or four? 11. 'their own current project': participants need to be informed that they need to bring their own projects
13	Brescia	Corso di Perfezionamento in Medicina Tropicale e Salute Internazionale (Core course in	Re-accreditation AH, SP Category 2 7. SIT should be 600 hrs in total; 9. too short, could have a bit more explanation;

		Tropical Medicine and International Health)	<p>10. 'understand', 'acknowledge' need rewording</p> <p>12. point 2: it should be 'health systems', 'information' needs to be deleted;</p> <p>15. 'questions on the complete content of the ...' sounds confusing;</p> <p>16. How 'graduation', 'university diploma' and 'diploma' should be translated into BSc or MSc?</p> <p>Table 1: SIT should be changed to self-study time</p> <p>Table 2: 'Hours(SIT)' should be changed to 'contact hrs(self-study hrs)'; point 2: it should be 'health systems', 'information' need to be deleted;</p>
14	Copenhagen	Health policy, management and communication	<p>New course LM SDN Category 3</p> <p>1. HIV should be added to the title;</p> <p>3. tropEd representative email address should be added;</p> <p>9. very detailed objectives, some part should go to the content. Very broad, should mention much clear what is the main objective; learning objective and the content should be harmonized to avoid repetition and reduce the learning objective to the content;</p> <p>10. very concise</p> <p>12. point 3: should mention the past mark; for a long module, 2 hrs exam seems not sufficient;</p>
15	Copenhagen	HIV-related diseases, treatment and care - advanced level	<p>New course GvH, AY Category 2</p> <p>1. 'advanced level' should be taken out;</p> <p>3. tropEd representative email address should be added;</p> <p>9. 'demonstrate an understanding', 'describe' are too basic terms; point 2 is not presented in the sessions;</p> <p>10. point 1: should be psychological aspects of HIV infection;</p> <p>13. is it really limited to those applicants who had proven experience with HIV/AIDS patient care?</p>
16	Copenhagen	Non-Communicable Diseases- Prevention & Control	<p>New course LM, PZ Category 3</p> <p>3. tropEd representative email address should be added;</p> <p>4. need to add the teaching mode (classroom based)</p> <p>7. hours are wrong;</p> <p>9. need rewording. Not only change those words such 'describe' and 'understand', but also make sure that the course objective is really at masters level;</p> <p>12. different assessment percentage and word count of the assignment need to be added</p>
17	Copenhagen	Research Design	<p>Re-accreditation AH, PM Category 2</p> <p>3. tropEd representative email address should be added;</p> <p>4. need to add the teaching mode (classroom based)</p>

			<p>7. self study time is too less</p> <p>9. point 1: it should be 'realistic and relevant research problem'</p> <p>10. point 3 Data Collection: data collection is not mentioned at all in the content description; point 4 repetition with the core module; a presentation or oral report on the synopsis should be added</p> <p>12. written synopsis word counts should be added</p>
18	Cuernavaca - Mexico	Environmental risk assessment	<p>New course AH, SP Category 2</p> <p>2. email address of the tropEd representative should be added;</p> <p>3. email of the course coordinator should be added;</p> <p>5. explanation after '4 weeks' should be deleted; 'the opening of the course depends on the demand that it has' should be moved to point 14;</p> <p>9. point 3 is confusing, need rewording; point 4: EPA should be explained;</p> <p>11. Exams: 'both tests will consist of ...' should go to the assessment;</p> <p>12. case study word count should be added, need to be specified if it is a group assignment and group assessment; exams need to specify what type of exams and the time;</p> <p>13. Bachelor degree requirement or work experience should be added</p>
19	Cuernavaca - Mexico	Health Systems Organization	<p>New course GvH, UK Category 3</p> <p>1. is it global perspective or Mexican perspective?</p> <p>3. tropEd representative email address should be added;</p> <p>4. need to add the teaching mode (classroom based)</p> <p>5. should mention that it is a part time module;</p> <p>7. details of the SIT should be included in a bracket;</p> <p>10. clear focus of the module is needed, not very clear what measures and competence you will acquire; should define the cases or countries in the content; 'political dimensions of health systems and how it is linked to the economic dimensions' should be added</p> <p>13. do the students have to come from the tropEd home institutions?</p>
20	London - CIHD	Climate change and health	<p>New course LM SDN Category 2</p> <p>3. tropEd representative email address should be added;</p> <p>7. What 'course work' meant?</p> <p>9. 'define' is too basic for an advanced level module;</p> <p>point 4: should have another objective to define</p>

			<p>stakeholders, actors and how to deal with them;</p> <p>11. 'interactive lectures' and 'student presentation' should be assessed;</p> <p>12. assessment procedure should be more elaborated; formative assessment is not included in the final mark;</p>
21	London CIHD	- Medical Anthropology	<p>AH SP, Category 1 (with slight revision)</p> <p>3. tropEd representative email address should be added;</p> <p>9. 'social' is repeated in the first sentence; 'at the end of the module/session, participants will be able to' should be added; it is still not very clear if the focus is social anthropology or medical; 10. point 1,2&3 is very basic, repeated with core course. It has to be clarified if these three points are included in a one hour refreshing session or a three week teaching session;</p> <p>13. the last sentence in the bracket should be deleted.</p>
22	Shanghai	Introduction to Modern Statistical Methods in Public Health Research	<p>New course GvH JJ Category 3</p> <p>3. tropEd representative email address should be added;</p> <p>4. need to add the teaching mode (classroom based)</p> <p>7. Some more SIT might be needed;</p> <p>9. is it six areas or five? Need clarification; What kind of learning method is used in the module and to which level this method will be taught?; computing skills should be added. The explanation given by Dr. Lynne during the accreditation session should be included in the learning objective so that students will not come with false expectation;</p> <p>10. content is extremely packed for a 2 credits module; mixture of clinical epidemiology and 'observational' epidemiology, need clarification; point 2 is too basic, core course level; according to the content listed, it is not clear to what extent it can be considered as modern method;</p> <p>12. What type of examination? Written or oral? How long is the exam? Need to be detailed;</p> <p>13. knowledge of epidemiology and biostatistics: should be detailed what level of knowledge students should have before attend this module;</p>

Category 2 modules

No.	Institution	Course Title	Comments	
1	Copenhagen	HIV/AIDS Prevention, Care, Treatment and Advocacy – with special emphasis on programming	Category 1 3. tropEd representative email address should be added; 4. need to add the teaching mode (classroom based)	
2	Bergen	Culture and psychopathology: Mental illness in a (cross-) cultural perspective	Category 1 3. tropEd representative email address should be added; 4. need to add the teaching mode (classroom based) 7. SIT should be 90 instead of 80-100	